
Remote Learning Guidance

Introduction

At St Patrick's Catholic Primary School, our priority is always to provide high-quality face-to-face education. However, there may be occasions when it is not possible to open the school safely or continue normal school operations. In such circumstances, remote learning will be provided to ensure that pupils can continue their education and maintain progress in their learning.

Remote learning will only be used in exceptional circumstances when attendance at school is not possible, in line with Department for Education guidance.

Circumstances When Remote Learning May Be Used

Remote learning may be implemented when the school is required to close due to circumstances such as:

- Adverse weather conditions (for example, significant snowfall or ice).
- Loss of essential services, including power outages, heating failures or water supply issues.
- Health and safety concerns affecting the school site.
- Other emergency situations that prevent the school from operating safely.

The decision to close the school will be made by the Headteacher in consultation with the Senior Leadership Team, taking into account the safety of pupils, staff and families.

Communication with Families

If a decision is made to close the school, parents and carers will be informed by **7.00am wherever possible** through the school's communication channels, including:

- School website
- Email communication
- School text messaging system (where applicable)
- Social media channels (where applicable)

Families will be provided with clear information regarding the closure and arrangements for remote learning.

Provision of Remote Learning

Each class teacher will provide learning activities for the day. Work will be shared electronically with families and will include:

Morning Learning

- English task
- Mathematics task
- Reading activity

Afternoon Learning

- A curriculum-based task linked to the wider curriculum (for example, Science, History, Geography, RE, Art, Computing or PSHE)

Teachers will ensure that activities are age-appropriate, accessible and aligned to the learning taking place within the classroom curriculum.

Expectations for Pupils and Families

We ask pupils to:

- Complete the learning tasks provided to the best of their ability.
- Read daily where possible.
- Seek support from parents or carers when required.
- Bring completed work or evidence of learning back to school when it reopens.

We ask parents and carers to:

- Encourage pupils to engage with the activities provided.
- Establish a suitable routine for learning at home.
- Contact the school if they require support in accessing remote learning materials.

*We work,
we love, we learn,
we pray,
we spread the
Gospel message
everyday.*

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Website: stpatrickscatholic.web12.juniperwebsites.co.uk

Headteacher: Mr G. Hawes
Acting Deputy Headteacher: Mrs H. Griffiths

Follow-Up and Feedback

Remote learning completed during a school closure will be acknowledged and followed up by teachers when pupils return to school. Staff will use this information to address any misconceptions, review key learning and support pupils in returning to their normal curriculum programme.

Inclusion and Accessibility

The school recognises that some families may face barriers to accessing online learning. Where appropriate, alternative arrangements will be considered to support pupils in accessing their learning during any period of school closure.

Review

This guidance will be reviewed periodically by the Headteacher and Senior Leadership Team to ensure that remote learning arrangements remain effective, practical and supportive for pupils and families.

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